

Experiment Consent Form

Please read and sign this form.

In this experiment:

- You will be asked to draw a sketch map of an area, in Gievenbeck, Münster.
 - **Stadtlohnweg (Student Residence)**
 - **Michael-kirsch, Münster**
- For area, you will be asked to match your sketch map to the city map that we provide.
- After drawing each area, you will have to fill in a questionnaire

The experiment will take approximately 45 minute. All personal information will remain strictly confidential. The sketch map and the analysis results may be published but only for scientific use. However, at no time will your name or any other identification be used. You can withdraw your consent to the experiment and stop participation at any time.

I have read and understood the information on this form and had all of my questions answered. I allow the Spatial Intelligence Lab at University of Münster to analyze and publish my sketched data without my identity exposed.

Subject's Signature

Date, Place

Field of Study

Experimenter

Experiment Instruction

This is a two-step experiment.

In the first step, you will have to draw a sketch map of an area in Aliabad, Hunza, Pakiatan.

Further instructions for the second step will follow after drawing task.

The sketch map is required to draw on A4 paper the experimenter provides: you draw buildings, streets, side-streets etc. on the white A4 size base sheet with normal pen and make annotations such as names of buildings on it.

You produce the sketch map from your memory. During the experiment, checking any online map like **Google Maps or printed maps** is not allowed.

Please **only** use the normal pen and the permanent black pen for drawing and making annotations respectively. Using ruler is not allowed.

Drawing Task:

- 1. Area between GadiSaz's Residence and Hospital Road.**
- 2. Area between Hospital Road and Rahimabad**

Please draw it as accurately as possible and include anything that you remember and consider important.

For example:

1. Main Streets
2. Side Streets
3. Buildings (e.g. schools, houses, shops, pubs, restaurants, churches,)
4. Areas (e.g. Parks, playgrounds, parking areas)
5. Bus stops